

PLANNING TEMPLATE: EXTRA-CURRICULAR ACTIVITIES

This is a worked example:



TEMPLATE

STEP 1: IDENTIFY THE OPPORTUNITIES

Ask: What extra and different could can students learn and experience that will give them improved cultural capital alongside deeper subject expertise?

Example:

Building trips into an English curriculum journey

STEP 2: SET THE SUCCESS CRITERIA

Ask: What will success look like at the end? How will we know we've been successful? What data will we use to assess this (both qualitative and quantitative)?

Example:

- Evidence that extra-curricular activities have linked with subject enjoyment
- Improved academic performance in English
- Evidence that students feel more confident in attending theatres and watching films

STEP 3: CHOOSE AND JUSTIFY THE EXTRA-CURRICULAR EXPERIENCES

Ask: What will we do? Where will we go?

Example:

- Theatres
- Cinema
- Festivals such as The National Eisteddfod of Wales

STEP 4: MONITORING AND EVALUATING

Ask: What data will be used throughout (monitoring) and at the end of (evaluation) the curriculum journey to ascertain whether success has been achieved?

Example:

GCSE outcomes in English

Qualitative data derived from pupil voice surveys

STEP 5: LOGISTICS AND COSTINGS

Ask: What are the staffing implications for this? What resources will be required? What financial costs will be incurred?

Example:

- Organising and accompanying students on out of school experiences
- Preparing pre and post-experiences resources to ensure students are prepared and debriefed

- Cost of tickets
 - Cost of transport
 - Cost of books that link to the experience
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This is a blank template:



TEMPLATE

STEP 1: IDENTIFY THE OPPORTUNITIES

Ask: What extra and different could students learn and experience that will give them improved cultural capital alongside deeper subject expertise?

STEP 2: SET THE SUCCESS CRITERIA

Ask: What will success look like at the end? How will we know we have been successful? What data will we use to assess this (both qualitative and quantitative)?

STEP 3: CHOOSE AND JUSTIFY THE EXTRA-CURRICULAR EXPERIENCES

Ask: What will we do? Where will we go?

STEP 4: MONITORING AND EVALUATING

Ask: What data will be used throughout (monitoring) and at the end (evaluation) of the curriculum journey to ascertain whether success has been achieved?

STEP 5: LOGISTICS AND COSTINGS

Ask: What are the staffing implications for this extra-curricular activity? What resources will be required? What financial costs will be incurred?